

Sex Education in Oregon...

These are some of the 2012 revisions the Oregon Department of Education has added to grades K-12 *Human Sexuality Education OAR 581-022-1440*. Districts leaders and community members can be intimidated by the claim that this is the “law”. Even Brad Victor, ODE’s Sexuality Specialist, admitted that districts have local control and can determine what is taught and the curriculum used in their schools. Note that these revisions are quite open-ended and vague. What do you want your minor child to learn?

K-3

- Recognize diversity among people, including age, disability national origin, race, color, marital status, and sex, sexual orientation and gender identity
- Provide examples of how friends, family, media, society and culture influence how males and females think they should act.
- Describe internal and external influences on emotions.
- Advocate respect for diversity.
- Name an appropriate person in the school and/or community to dispense medications

GRADES 4-5

- Identify sexual orientation as the romantic attraction to someone of different or same gender.
- Identify trusted adult(s) to seek information about sexual orientation and healthy
- Identify how culture, media and technology influence our ideas about healthy relationships.
- Identify people to talk with about social/emotional needs and relationships.
- Analyze how culture, media and others influence feelings related to self-image.
- Recognize diversity among people including race, disability, gender identity, gender expression, and sexual orientation
- Verbally and non-verbally communicate respect for diversity.
- Advocate respect for diversity.
- Identify people at home, school or in the community who can provide medically accurate information about puberty.

- Identify people at home, school or in the community who can provide information about health care practices during puberty.

GRADES 6-8

- Identify medically accurate sources of information about puberty, development and sexuality.
- Demonstrate the ability to access community resources that provide assistance around sexual health and pregnancy.
- Name an appropriate person in the school and/or community to dispense medications
- Demonstrate the use of effective communication and negotiation skills about the use of contraception including abstinence condoms and other safer sex practices.
- Use a decision making model to choose abstinence or effective contraceptives, other safer sex practices
- Describe gender roles, gender identity and sexual orientation within healthy sexuality.
- Recognize diversity among people, including age, disability national origin, race, color, marital status, sex, sexual orientation and gender identity.
- Identify home, school and community resources for mental and emotional health concerns.
- Define values and what influences our values, including the media; analyze how our values impact our sexual health-related decisions.
- Access appropriate school, home and community resources to meet specific needs for sexual health, including pregnancy and STD/HIV/Hepatitis B and C testing, and contraception.
- Demonstrate the steps to using a condom.
- Advocate for school policies and programs that promote dignity and respect for all.
- Differentiate between biological sex, sexual orientation, and gender identity and expression.
- Analyze the influence of friends, family, media, society and culture on the expression of gender, sexual orientation and identity.
- Explain the criteria for evaluating the health of a relationship.
- Describe a range of ways people express affection within various types of relationships.
- Describe the consequences of prejudice, discrimination, racism, sexism and hate

- Advocate for the promotion of empathy for individual differences.

HIGH SCHOOL

- Describe a range of ways to express affection with healthy relationships.
 - Differentiate between biological sex, sexual orientation, and gender identity and expression
 - Demonstrate how to perform self-exams with anatomical models.
 - Identify resources at home, school, and in the community for managing family and healthy relationships.
 - Recognize diversity among relationships including age, disability national origin, race, color, marital status, sex, sexual orientation and gender identity.
 - Analyze how personal, family, and cultural values influence healthy behaviors.
 - Explain the laws related to reproductive and sexual health care.
 - Advocate for school policies and programs that promote dignity & respect for all.
 - Advocate for a safe and civil environment to foster student learning and achievement.
 - Identify school and community resources that can help a person who is depressed or contemplating suicide.
 - Identify resources at home, school, and in the community for managing family and healthy relationships
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Parents' Rights in Education

We exist in order to provide accurate information, effective tools, and strategic support to parents, school officials, and community members who have reason for concern about comprehensive sexuality education in Oregon public schools grades K-12.

Visit our website, parentsrightsineducation.wordpress.com for more tips/resources!