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## **Oregon school district allowing male students to shower and urinate in girls locker room**

September 1, 2015, New York Times article titled "[Missouri Teenagers Protest a Transgender Student's Use of the Girls' Bathroom](#)" stated that, "More than 100 students at Hillsboro High School, about an hour south of St Louis, walked out of class on Monday in protest."

In Oregon, the Eugene Registered Guard featured a May 23, 2015 article titled "[New policy provides gender guidelines in Eugene schools](#)". This article refers to Eugene 4J School District's April 10, 2015 [22-page draft document](#) which "gives guidance for when school officials should talk to parents...and [also] outlines best practices for accommodating transgender students in a number of ways, including accessible bathrooms, locker rooms, dress code, and bullying and harassment prevention." The article went on to state that, "Students are not required to use a restroom or locker room that does not align with their gender identity, according to the document. Students can also participate in P.E. classes or intramural sports with students of the opposite sex, if it aligns with the students' gender identification."

Eugene 4J School District's policy Code JFG-AR [Transgender and Gender Nonconforming Students](#) was revised/reviewed on May 6, 2015.

Though it is unclear who exactly crafted this draft policy document, resources for school personnel and families referenced within it include the Portland-based organization [TransActive](#); the same organization which, on [July 9, 2015](#), expressed support of Oregon taxpayer-funded gender transformation/reassignment surgery for minors without parental consent. In addition, TransActive Executive Director Jenn Burleton was a 2013 keynote speaker at the controversial Oregon Adolescent Sexuality Conference; a conference canceled in 2015 due to undeniable evidence that minors were being exposed to pornographic and other developmentally inappropriate sexually explicit content.

According to the Oregon law (**ORS 339.353**): (a) safe and civil environment is necessary for students to learn and achieve high academic standards. (b) Harassment, intimidation or bullying and cyberbullying, like other disruptive or violent behavior, are conduct that disrupts a student's ability to learn and a school's ability to educate its students in a safe environment.

Parents' Rights in Education would like to know how allowing a "transgendered boy" into a locker room full of young girls is considered "best practice" and how does this provide a safe and civil environment for these young girls?